

Thinking/Inquiry	Excellent (Level 4)	Good (Level 3)	Fair (Level 2)	Poor (Level 1)
Introduction (3 Marks)	Very well developed introduction. It introduces the task and creates interest. Introduces the strategies of both teams.	Introduction creates interest and fairly well developed. Introduces the task and one team's strategy.	Introduction creates some interest. Introduces the task but fails to introduce teams strategies	Introduction does not introduce the subject or may not be in complete sentences. Does not introduce the task nor the team strategies
Knowledge/Application				
Body Paragraphs Topic Sentences & Supporting Details (6 Marks)	Each paragraph contains a clearly focused topic sentence that relates to your strategy. Details in the paragraphs are clear and specific, and there are enough details to support your strategy. You have a minimum of 2 strategies	Each paragraph contains a topic sentence that relates to your strategies. Paragraphs include 2 strategies with some details to support your strategy.	At least one topic sentence is not clear nor does it relate to your strategy. Included only 1 strategy with enough details to support it and/or included 2 strategies but only enough details to support one.	There are no apparent topic sentences for each paragraph. Details are either wrong or lacking. No vivid sense language is used. No strategy was developed and details did not support it.
Conclusion (2 Marks)	The concluding paragraph effectively unifies the paper around the subjects and the point used for comparison or contrast. It contains an engaging and interesting point about the comparison or contrast of the subjects.	The concluding paragraph unifies the paper around the subjects and the point used for comparison or contrast, but it is not very engaging or interesting.	The concluding paragraph makes a point about the subjects for comparison or contrast, but it does not unify or "wrap-up" the paper effectively.	There is no conclusion evident in the paper, or the conclusion is not related to the remainder of the essay.
Communication				
Overall Organization (2 Marks)	The details are in a clear effective order and sticks to one pattern: subject-by-subject or point-by point. All subjects are covered vividly and given about the same amount of space. Your paper is doubled spaced, in paragraphs, no more than 2 pages and includes introduction and conclusion	The details are in a clear order and the sticks to one pattern. Both subjects are given roughly the same space. Your paper is doubled spaced, in paragraphs, no more than 2 pages and includes introduction and conclusion	The details are in a discernible order, but do not stick to one pattern in the essay, or the details do not adequately support the controlling point. Your paper is not doubled spaced but in paragraphs, more than 2 pages and includes introduction, body paragraphs and conclusion	No discernible organization. Details are either missing or not in any discernible order. Your paper is not doubled spaced, more than 2 pages and does not include introduction, body paragraphs and conclusion
Grammar & Spelling (2 Marks)	No errors in punctuation, spelling, grammar, or capitalization.	A few minor errors in punctuation, spelling, grammar, or capitalization, but they do not detract from the overall meaning and effectiveness of the essay.	A few errors in punctuation, grammar, spelling, and capitalization that while distracting, the meaning and intent of the essay can still be discerned.	Distracting and major errors in grammar, punctuation, spelling, and capitalization.